

Institution: Yale University (130794)  
User ID: P1307941

## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	81	1	232	314	0	314
Hispanic/Latino	96	2	215	313	0	313
American Indian or Alaska Native	0	0	11	11	0	11
Asian	103	3	335	441	0	441
Black or African American	49	0	141	190	0	190
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	332	6	1,045	1,383	0	1,383
Two or more races	32	2	106	140	0	140
Race and ethnicity unknown	2	0	17	19	0	19
<b>Total men</b>	695	14	2,103	2,812	0	2,812
Total men prior year	<b>706</b>	<b>20</b>	<b>2,060</b>	<b>2,786</b>	<b>2</b>	<b>2,788</b>

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	68	2	202	272	1	273
Hispanic/Latino	86	0	233	319	0	319
American Indian or Alaska Native	5	0	18	23	0	23
Asian	145	4	365	514	0	514
Black or African American	47	0	137	184	0	184
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	279	2	895	1,176	0	1,176
Two or more races	32	1	135	168	0	168
Race and ethnicity unknown	6	0	33	39	0	39
<b>Total women</b>	668	10	2,018	2,696	1	2,697
Total women prior year	<b>654</b>	<b>9</b>	<b>2,018</b>	<b>2,681</b>	<b>1</b>	<b>2,682</b>

<b>Grand total (men+women)</b>	1,363	24	4,121	5,508	1	5,509
Grand total (men+women) prior year	<b>1,360</b>	<b>29</b>	<b>4,078</b>	<b>5,467</b>	<b>3</b>	<b>5,470</b>

**Part A - Fall Enrollment for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien			0	0	0	0
Hispanic/Latino			0	0	0	0
American Indian or Alaska Native			0	0	0	0
Asian			1	1	0	1
Black or African American			2	2	0	2
Native Hawaiian or Other Pacific Islander			0	0	0	0
White			8	8	1	9
Two or more races			4	4	0	4
Race and ethnicity unknown			1	1	1	2
<b>Total men</b>	0	0	16	16	2	18
Total men prior year			4	4	1	5

**Women**

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien			0	0	0	0
Hispanic/Latino			0	0	0	0
American Indian or Alaska Native			0	0	0	0
Asian			0	0	0	0
Black or African American			0	0	0	0
Native Hawaiian or Other Pacific Islander			0	0	0	0
White			4	4	1	5
Two or more races			0	0	0	0
Race and ethnicity unknown			0	0	0	0
<b>Total women</b>	0	0	4	4	1	5
Total women prior year			2	2	0	2

<b>Grand total (men+women)</b>	0	0	20	20	3	23
Grand total (men+women) prior year			6	6	1	7

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Graduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1,003	9	1,012
Hispanic/Latino	194	3	197
American Indian or Alaska Native	6	1	7
Asian	303	7	310
Black or African American	132	5	137
Native Hawaiian or Other Pacific Islander	4	0	4
White	1,606	27	1,633
Two or more races	92	0	92
Race and ethnicity unknown	59	4	63
<b>Total men</b>	<b>3,399</b>	<b>56</b>	<b>3,455</b>
Total men prior year	<b>3,431</b>	<b>71</b>	<b>3,502</b>

#### Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	866	9	875
Hispanic/Latino	177	3	180
American Indian or Alaska Native	6	0	6
Asian	367	3	370
Black or African American	164	2	166
Native Hawaiian or Other Pacific Islander	6	0	6
White	1,576	35	1,611
Two or more races	123	2	125
Race and ethnicity unknown	57	2	59
<b>Total women</b>	<b>3,342</b>	<b>56</b>	<b>3,398</b>
Total women prior year	<b>3,252</b>	<b>105</b>	<b>3,357</b>
<b>Grand total (men+women)</b>	<b>6,741</b>	<b>112</b>	<b>6,853</b>
Grand total (men+women) prior year	<b>6,683</b>	<b>176</b>	<b>6,859</b>

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
<b>?</b> <u>Enrolled exclusively in distance education courses</u>	0	0	0
<b>Enrolled in some but not all distance education courses</b>	23	0	6
<i>Not enrolled in any distance education courses</i>	5,505	4	6,847
<b>Total</b> (from prior part A screens)	5,528	4	6,853

You may use the space below to provide context for the data you've reported above.

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,317	9	1,326
<u>Hispanic/Latino</u>	507	3	510
<u>American Indian or Alaska Native</u>	17	1	18
<u>Asian</u>	744	8	752
<u>Black or African American</u>	322	7	329
<u>Native Hawaiian or Other Pacific Islander</u>	5	0	5
<u>White</u>	2,989	36	3,025
<u>Two or more races</u>	232	4	236
<u>Race and ethnicity unknown</u>	78	6	84
<b>Total men</b>	<b>6,211</b>	<b>74</b>	<b>6,285</b>
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,139	9	1,148
<u>Hispanic/Latino</u>	496	3	499
<u>American Indian or Alaska Native</u>	29	0	29
<u>Asian</u>	881	3	884
<u>Black or African American</u>	348	2	350
<u>Native Hawaiian or Other Pacific Islander</u>	7	0	7
<u>White</u>	2,752	40	2,792
<u>Two or more races</u>	291	2	293
<u>Race and ethnicity unknown</u>	96	2	98
<b>Total women</b>	<b>6,039</b>	<b>61</b>	<b>6,100</b>
<b>Grand Total (men+women)</b>	<b>12,250</b>	<b>135</b>	<b>12,385</b>

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	51	61
18-19	1,238	1,242
20-21	1,266	1,226
22-24	249	160
25-29	6	6
30-34		
35-39	1	1
40-49	1	1
50-64		
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	2,812	2,697



**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24	1	0
25-29	7	1
30-34	4	3
35-39	2	1
40-49		
50-64	2	0
65 and over	2	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	18	5

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19	1	1
20-21	30	54
22-24	888	984
25-29	1,683	1,686
30-34	582	423
35-39	134	94
40-49	62	62
50-64	18	36
65 and over	1	2
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	3,399	3,342

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24	1	1
25-29	11	11
30-34	27	21
35-39	6	8
40-49	4	7
50-64	5	7
65 and over	2	1
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	56	56

### Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?


- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	4	4
Alaska	02	2	2
Arizona	04	18	18
Arkansas	05	3	3
California	06	171	171
Colorado	08	14	14
Connecticut	09	95	95
Delaware	10	3	3
District of Columbia	11	14	14
Florida	12	60	59
Georgia	13	31	31
Hawaii	15	8	8
Idaho	16	1	1
Illinois	17	55	54
Indiana	18	12	12
Iowa	19	2	2
Kansas	20	5	5
Kentucky	21	6	6
Louisiana	22	7	7
Maine	23	7	7

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	46	46
Massachusetts	25	61	58
Michigan	26	24	24
Minnesota	27	19	17
Mississippi	28	4	4
Missouri	29	8	8
Montana	30	2	2
Nebraska	31	1	1
Nevada	32	5	5
New Hampshire	33	3	3
New Jersey	34	72	72
New Mexico	35	6	6
New York	36	177	177
North Carolina	37	17	17
North Dakota	38	1	1
Ohio	39	24	24
Oklahoma	40	5	5
Oregon	41	8	8
Pennsylvania	42	45	44
Rhode Island	44	6	6

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	7	7
South Dakota	46	2	2
Tennessee	47	9	9
Texas	48	57	56
Utah	49	2	2
Vermont	50	1	1
Virginia	51	34	34
Washington	53	18	18
West Virginia	54	2	2
Wisconsin	55	7	7
Wyoming	56		
State Unknown	57	1	1
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	3	3
Virgin Islands	78		
Foreign Countries	90	168	157
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>1,363</b>	<b>1,343</b>

You may use the space below to provide context for the data you've reported above.

### Part D - Total Undergraduate Entering Class

#### Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,363
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,363
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	24
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2015</b>	1
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	1,388
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	98



## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
<b>FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
E1	Full-time, first-time Fall 2014 bachelor's cohort	1,360	1,358
E2	Exclusions from the Fall 2014 cohort		0
E3	<b>Adjusted</b> Fall 2014 cohort (line E1- line E2)	1,360	1,358
E4	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	1,344	1,336
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	99%	98%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	6	to 1
Student-to-faculty ratio prior year	6	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	12,385
Undergraduate enrollment	5,532
Undergraduate transfer-in enrollment	24
Graduate enrollment	6,853
Student-to-faculty ratio	6 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	49%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	13%
Black or African American	5%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	47%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	20%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	49%
Percent of undergraduates who are full-time	100%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	17%
Black or African American	7%
Hispanic/Latino	11%
Native Hawaiian or Pacific Islander	0%
White	47%
Two or More Races	6%
Race and ethnicity unknown	1%
Nonresident alien	11%
Percent of undergraduate students by age:	
24 and under	99%

25 and over	1%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	99%
First-time, part-time bachelor's seeking student retention rate	N/A
Graduation rate cohort as percent of total entering students	98%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	50%
Percent of graduate students who are full-time	98%

## Fall Enrollment

## Yale University (130794)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment for Graduate Students</b>				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	The number of part-time women graduate students enrolled in 2015 was lower than in 2014.			