

Institution: Yale University (130794)

User ID: P1307941

**Overview****Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

**Changes to reporting for 2019-20**

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

**Data reporting reminders**

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	89	2	242	333		333
Hispanic/Latino	109	2	284	395		395
American Indian or Alaska Native	4	0	11	15		15
Asian	165	1	376	542		542
Black or African American	55	0	174	229		229
Native Hawaiian or Other Pacific Islander	1	0	1	2		2
White	299	4	993	1,296		1,296
Two or more races	42	0	127	169		169
Race and ethnicity unknown	7	0	6	13		13
<b>Total men</b>	771	9	2,214	2,994	0	2,994
Total men prior year	<b>781</b>	<b>9</b>	<b>2,162</b>	<b>2,952</b>	<b>1</b>	<b>2,953</b>

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	57	3	228	288		288
Hispanic/Latino	124	3	338	465		465
American Indian or Alaska Native	4	0	10	14		14
Asian	187	0	492	679		679
Black or African American	62	0	172	234		234
Native Hawaiian or Other Pacific Islander	1	0	3	4		4
White	264	5	894	1,163		1,163
Two or more races	68	0	160	228		228
Race and ethnicity unknown	12	1	6	19		19
<b>Total women</b>	779	12	2,303	3,094	0	3,094
Total women prior year	<b>792</b>	<b>7</b>	<b>2,187</b>	<b>2,986</b>	<b>0</b>	<b>2,986</b>

<b>Grand total (men+women)</b>	1,550	21	4,517	6,088	0	6,088
Grand total (men+women) prior year	<b>1,573</b>	<b>16</b>	<b>4,349</b>	<b>5,938</b>	<b>1</b>	<b>5,939</b>

**Part A - Fall Enrollment for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien			0	0	0	0
Hispanic/Latino			0	0	0	0
American Indian or Alaska Native			0	0	0	0
Asian			0	0	0	0
Black or African American			0	0	0	0
Native Hawaiian or Other Pacific Islander			0	0	0	0
White			1	1	0	1
Two or more races			0	0	1	1
Race and ethnicity unknown			0	0	1	1
<b>Total men</b>	0	0	1	1	2	3
Total men prior year			18	18		18

**Women**

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien			0	0	0	0
Hispanic/Latino			0	0	0	0
American Indian or Alaska Native			0	0	0	0
Asian			0	0	0	0
Black or African American			0	0	0	0
Native Hawaiian or Other Pacific Islander			0	0	0	0
White			0	0	1	1
Two or more races			0	0	0	0
Race and ethnicity unknown			0	0	0	0
<b>Total women</b>	0	0	0	0	1	1
Total women prior year			7	7		7
<b>Grand total (men+women)</b>	0	0	1	1	3	4
Grand total (men+women) prior year			25	25		25

**Part A - Fall Enrollment for Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**



Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1,150	6	1,156
Hispanic/Latino	246	4	250
American Indian or Alaska Native	7	0	7
Asian	343	10	353
Black or African American	144	5	149
Native Hawaiian or Other Pacific Islander	3	0	3
White	1,446	37	1,483
Two or more races	119	1	120
Race and ethnicity unknown	43	0	43
<b>Total men</b>	<b>3,501</b>	<b>63</b>	<b>3,564</b>
Total men prior year	<b>3,533</b>	<b>54</b>	<b>3,587</b>

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1,040	2	1,042
Hispanic/Latino	291	11	302
American Indian or Alaska Native	6	0	6
Asian	468	11	479
Black or African American	198	8	206
Native Hawaiian or Other Pacific Islander	3	1	4
White	1,632	34	1,666
Two or more races	172	5	177
Race and ethnicity unknown	69	2	71
<b>Total women</b>	<b>3,879</b>	<b>74</b>	<b>3,953</b>
Total women prior year	<b>3,831</b>	<b>51</b>	<b>3,882</b>
<b>Grand total (men+women)</b>	<b>7,380</b>	<b>137</b>	<b>7,517</b>
Grand total (men+women) prior year	<b>7,364</b>	<b>105</b>	<b>7,469</b>

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 <b>Enrolled <i>exclusively</i> in distance education courses</b>	0	0	0
<b>Enrolled in <i>at least one</i> but not all distance education courses</b>	0	0	57
<b>Not enrolled in any distance education courses</b>	 6,089	3	7,460
<b>Total</b> (from prior part A screens)	6,089	3	7,517

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,483	6	1,489
<u>Hispanic/Latino</u>	641	4	645
<u>American Indian or Alaska Native</u>	22	0	22
<u>Asian</u>	885	10	895
<u>Black or African American</u>	373	5	378
<u>Native Hawaiian or Other Pacific Islander</u>	5	0	5
<u>White</u>	2,742	38	2,780
<u>Two or more races</u>	288	2	290
<u>Race and ethnicity unknown</u>	56	1	57
<b>Total men</b>	6,495	66	6,561
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,328	2	1,330
<u>Hispanic/Latino</u>	756	11	767
<u>American Indian or Alaska Native</u>	20	0	20
<u>Asian</u>	1,147	11	1,158
<u>Black or African American</u>	432	8	440
<u>Native Hawaiian or Other Pacific Islander</u>	7	1	8
<u>White</u>	2,795	35	2,830
<u>Two or more races</u>	400	5	405
<u>Race and ethnicity unknown</u>	88	2	90
<b>Total women</b>	6,973	75	7,048
<b>Grand Total (men+women)</b>	13,468	141	13,609

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	52	62
18-19	1,390	1,478
20-21	1,331	1,416
22-24	201	129
25-29	12	5
30-34	6	2
35-39	1	1
40-49		
50-64	1	0
65 and over	0	1
Age unknown/unreported	0	0
<b>Total full-time undergraduate students (from part A)</b>	<b>2,994</b>	<b>3,094</b>



**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18		
18-19		
20-21	0	1
22-24	1	0
25-29		
30-34	2	0
35-39		
40-49		
50-64		
65 and over		
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	3	1

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19	4	1
20-21	40	68
22-24	928	1,219
25-29	1,741	1,924
30-34	575	471
35-39	141	116
40-49	55	53
50-64	16	25
65 and over	1	2
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	3,501	3,879

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24	3	2
25-29	15	12
30-34	21	28
35-39	6	8
40-49	10	10
50-64	5	13
65 and over	3	1
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	63	74

**Part C - Screening Question**

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?


- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	9	9
Alaska	02	2	2
Arizona	04	20	20
Arkansas	05	9	9
California	06	211	209
Colorado	08	16	16
Connecticut	09	96	96
Delaware	10	5	5
District of Columbia	11	9	9
Florida	12	68	68
Georgia	13	41	41
Hawaii	15	6	6
Idaho	16	2	2
Illinois	17	53	53
Indiana	18	4	4
Iowa	19	5	5
Kansas	20	8	8
Kentucky	21	9	9
Louisiana	22	11	11
Maine	23	9	9

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	59	58
Massachusetts	25	66	65
Michigan	26	15	15
Minnesota	27	23	23
Mississippi	28	7	7
Missouri	29	9	9
Montana	30	1	1
Nebraska	31	3	3
Nevada	32	6	6
New Hampshire	33	4	4
New Jersey	34	80	80
New Mexico	35	4	4
New York	36	214	213
North Carolina	37	24	24
North Dakota	38	1	1
Ohio	39	24	23
Oklahoma	40	5	5
Oregon	41	6	6
Pennsylvania	42	37	37
Rhode Island	44	8	8

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	10	10
South Dakota	46	2	2
Tennessee	47	15	15
Texas	48	60	60
Utah	49	5	5
Vermont	50	7	7
Virginia	51	41	41
Washington	53	15	15
West Virginia	54	2	2
Wisconsin	55	15	15
Wyoming	56	2	2
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	1	1
Virgin Islands	78	1	1
Foreign Countries	90	185	174
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>1,550</b>	<b>1,533</b>

You may use the space below to provide context for the data you've reported above.

### Part D - Total Undergraduate Entering Class

#### Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,550
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,550
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	21
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	3
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2019</b>	3
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	1,574
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	98



## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year  
data (Fall  
2017 cohort)

#### FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

<b>E1</b>	Full-time, first-time Fall 2018 bachelor's cohort	1,573	<b>1,579</b>
<b>E2a</b>	Exclusions from the Fall 2018 cohort		<b>0</b>
<b>E2b</b>	Inclusion to the Fall 2018 cohort		<b>0</b>
<b>E3</b>	<b>Adjusted</b> Fall 2018 cohort (line E1- E2a + E2b)	1,573	<b>1,579</b>
<b>E4</b>	Students from Fall 2018 cohort <b>still enrolled</b> as of Fall 2019	1,556	<b>1,562</b>
<b>E5</b>	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	99%	<b>99%</b>

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	6	to 1
Student-to-faculty ratio prior year	6	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

- |                                       |  |  |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder       | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact       |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Steve Sprowson

Email: steven.sprowson@yale.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

3.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
<b>Your office</b>	3.00 hours	8.00 hours	3.00 hours	2.00 hours
<b>Other offices</b>	2.00 hours	1.00 hours	1.00 hours	1.00 hours

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	13,609
Undergraduate enrollment	6,092
Undergraduate transfer-in enrollment	21
Graduate enrollment	7,517
Student-to-faculty ratio	6 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	52%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	15%
Black or African American	6%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	41%
Two or More Races	5%
Race and ethnicity unknown	1%
Nonresident alien	21%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	51%
Percent of undergraduates who are full-time	100%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	20%
Black or African American	8%
Hispanic/Latino	14%
Native Hawaiian or Pacific Islander	0%
White	40%
Two or More Races	7%
Race and ethnicity unknown	1%
Nonresident alien	10%
Percent of undergraduate students by age:	
24 and under	99%

25 and over	1%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	99%
First-time, part-time bachelor's seeking student retention rate	N/A
Graduation rate cohort as percent of total entering students	98%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	53%
Percent of graduate students who are full-time	98%

## Fall Enrollment

## Yale University (130794)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment for Part-time Undergraduate Students</b>				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Counts of part-time undergraduate students are typically low and fluctuate from year to year.			
Upload File	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason:	The percentage of students (men + women) whose race and ethnicity are unknown fluctuates slightly over time. The total counts in this group as of Fall 2019 are within an expected range compared with prior years of Fall Enrollment survey reporting.			
<b>Screen: Part A - Fall Enrollment by Distance Education Status</b>				
Screen Entry	Your institution reported offering undergraduate distance education opportunities in the Institutional Characteristics survey; however, you have not reported any undergraduate enrollment in distance education courses here. Please correct your data or explain. (Error #6166)	Explanation	Yes	
Reason:	Opportunities for undergraduate distance education occur during summer terms only. Fall enrollment statistics therefore do not include undergraduates enrolled in distance education courses.			