Yale University is a major research institution comprising Yale College, the Graduate School of Arts and Sciences, and ten professional schools and programs. Complementing the schools are a wide array of arts, cultural, and athletic programs and facilities, including one of the world's most extensive library systems and three major museums: the Yale University Art Gallery, the Yale Center for British Art, and the Peabody Museum of Natural History. This summary addresses some frequently asked statistical questions about Yale, with a focus on Yale College. Only a subset of Yale's resources is represented here. Also see the <u>Factsheet</u> and the <u>Office of Institutional Research</u> website for more information.

YALE COLLEGE IN THE CONTEXT OF THE UNIVERSITY

Enrollment (2014)							
	Male	Female	Total	% Int'l*			
Yale College:							
Full-time Degree Seeking	2,775	2,678	5,453	10%			
Special (Degree and Non-Degree)	18	6	24	4%			
Graduate School of Arts & Sciences	1,552	1,374	2,926	34%			
Professional Schools and Programs:							
Architecture	107	92	199	31%			
Art	63	64	127	25%			
Divinity	200	151	351	10%			
Institute of Sacred Music	20	14	34	12%			
Drama	95	106	201	14%			
Engineering	Enrollments Graduate Sc			-			
Forestry& Environmental Studies	121	173	294	24%			
Law	359	319	678	14%			
Management	469	255	724	39%			
Medicine	241	214	455	13%			
Physician Associate Program	28	77	105	2%			
Public Health	73	174	247	22%			
Music	110	72	182	43%			
Institute of Sacred Music	21	7	28	14%			
Nursing	43	265	308	3%			
Total Professional Schools	1,950	1,983	3,933	21%			
Total University	6,295	6,041	12,336	19%			

*International includes anyone who is neither a U.S. citizen nor a permanent resident.

Source: Office of Institutional Research

Degrees Conferred (Between July 1, 2013 and June 30, 2014)

Bachelors	1,344
Graduate/Professional	2,820
Total	4,164
For more information on degrees conferred, click here	

University Enrollments (Fall 2014) (U.S. Citizens and Permanent Residents)*

	Yale College	Graduate/ Professional	Total University
Black or African American	11%	8%	9%
American Indian/Alaska Native	3%	2%	2%
Asian	23%	17%	20%
Native Hawaiian or Other Pacific Islander	<1%	<1%	<1%
Hispanic of Any Race	12%	7%	9%
White	68%	75%	72%
Race/Ethnicity Unknown	2%	4%	3%

*Students self-reporting two or more races are counted once in each race/ ethnicity category.

Source: Office of Institutional Research

Freshmen Class Statistics (Fall 2014)

57% of matriculants attended public high schools

43% of martriculants attended independent, parochial, and other schools

12% of matriculants are children of Yale alumni

12% of matriculants reside abroad

6% of matriculants reside in Connecticut

82% of matriculants reside elsewhere in the U.S.

Source: Class of 2018 Freshmen Profile

ADMISSIONS, OUTREACH, RETENTION

Yale College Class of 2018 (Entering Fall 2014)

Total Applicants:30,932Total Admitted:1,950Admit Rate:6.3%Total Matriculants:1,360

Academic Profile (Entering Fall 2014

High School Rank in Class

(Represents data for 40% of applicants and 31% of admitted students)

	Percent of Applicants	Admit Rate	Percent of Admitted Class
Тор 5%	67%	7%	90%
6% - 10%	16%	2%	7%
11% - 20%	10%	1%	2%
21% and below	7%	1%	1%

SAT Critical Reading Scores

(Represents data for 72% of applicants and 80% of admitted students)

	Percent of Applicants	Admit Rate	Percent of Admitted Class
800	15%	15%	32%
700—790	41%	8%	48%
600—690	31%	4%	18%
Below 600	13%	1%	2%

SAT Math Scores

(Represents data for 72% of applicants and 80% of admitted students)

	Percent of Applicants	Admit Rate	Percent of Admitted Class
800	18%	12%	30%
700—790	47%	8%	53%
600—690	25%	5%	16%
Below 600	10%	1%	1%

ACT Math Scores

(Represents data for 45% of applicants and 40% of admitted students)

	Percent of Applicants	Admit Rate	Percent of Admitted Class
34—36	33%	9%	53%
31—33	37%	5%	33%
25—30	25%	3%	13%
Below 25	5%	1%	1%

Retention and Graduation Rates in Yale College

- 98% of freshmen return for their sophomore year
- 96% of undergraduates graduate within five years
- 98% graduate within six years*
 *Graduation rates for fall 2007 entering cohort

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Outreach Efforts

Yale believes that undergraduate education is enriched by learning and living with individuals who represent many different talents, interests, and experiences. To facilitate broad access to higher education generally and Yale specifically, the Admissions Office actively seeks out and engages the most promising students from every possible background. Yale College recruites a diverse and highly qualified student body, drawing students from all 50 states and over 80 countries and makes a special effort to recruit talented students from disadvantaged backgrounds who might otherwise lack knowledge about the higher education opportunities available to them. Some outreach efforts include:

1. Student Ambassadors—Yale trains current students, including those from minority and low-income backgrounds, to serve as ambassadors in their home states and cities over term breaks. Student ambassadors make presentations about Yale admissions and financial aid at high schools identified by the Admissions Office as having significant numbers of highachieving low-income students. Ambassadors serve as role models "near peer" advisors, demonstrating that students like them can succeed at Yale.

2. QuestBridge—Yale partners with QuestBridge (<u>www.questbridge.org</u>/), a nonprofit organization that has demonstrated an extraordinary capability for identifying high-achieving, low-income students. Yale and QuestBridge work together to help prospective students understand their college options, write effective applications, and indicate their college preferences.

Transfer Policy

Yale College accepts a small number of transfer students each year. For more on Yale College's transfer policy click <u>here.</u>

Some Facts about Yale College's Financial Aid Policy

Yale has long been committed to ensuring that a Yale College education is accessible to all qualified students regardless of their economic circumstances. Yale is committed to a need-blind admissions policy and meets 100% of demonstrated need for all students regardless of citizenship. Yale does not require students to take out loans for their education although some students prefer to take out loans rather than work while at Yale.

Parents earning less than \$65,000 (with typical assets) are not required to contribute toward their child's education, and families earning between \$65,000 and \$200,000 annually contribute a percentage of their yearly income towards their child's Yale education, on a sliding scale that begins at 1% just above \$65,000 and moves toward 20% at the \$200,000 level. While most of the scholarship aid is awarded to students from families earning less than \$200,000, Yale does award grant aid to students from families with higher incomes.

In the 2013-14 academic year 49.7% of Yale freshmen qualified for need-based financial aid. All Yale scholarships are awarded on the basis of financial need. Yale does not offer athletic or other merit scholarships.

For more information about financial aid in Yale College click here.

What does a Yale College Education Cost?

The full cost of attending Yale College in 2013-14, before any financial aid is taken into account, was \$60,900. The median net cost for students receiving financial aid was \$11,925. Yale provided an estimated \$119 million in grant aid in 2013-14, compared to \$99 million in grant aid in 2009-10. Over the past decade, tuition, room and board, and fees have risen by 4% annually, on average.

Undergraduate Tuition, Fees & Other Expenses

Year	2009-10	2014-15
Total Cost of Attendance	\$54,589	
Tuition, room & board, and fees	\$50,550	
Estimated indirect expenses (i.e. books, travel, personal expenses)	\$ 3,636	
Median net cost of attendance for students receiving financial aid	\$ 9,590	

Who Receives Aid?

Students from a wide range of socio-economic backgrounds may be eligible for need-based aid. Each family has unique circumstances that may warrant consideration for financial assistance. The following data are based on the 2013-14 academic year.

- 49.7% of freshmen and 52.3% of all undergraduates received need-based aid from Yale.
- 64.2% of all Yale undergraduates received some financial assistance from any source (scholarships, grants, low-interest educational loans, or work-study programs.

Financing a Yale Education, 2013-14



Family Income Level (Aided Students Only)

Loans at Graduation

Yale does not package loans as part of a student's aid package; full need is met with grant, work-study, and summer earnings. The typical debt of students graduating from Yale College is about one-half the national average. Some students elect to take loans, but the proportion of students taking out loans has fallen for the last few graduating classes. The vast majority of students-more than 80 percentdo not borrow to finance their education.

Undergraduate Debt Upon Graduation

Class Year	2011	2012	2013	2014
% of graduates who borrowed	16%	16%	16%	16%
Median debt for borrowers	6,585	\$10,835	\$11,000	\$13,651
Average debt for borrowers	\$ 9,000	\$12,626	\$13,009	\$14,853
Average debt for entire class	\$ 1,974	\$2,083	\$ 2,079	
% of students with <u>zero</u> loan debt at graduation	78%	84%	84%	

THE STUDENT EXPERIENCE AT YALE

The student experience at Yale is marked by the wide range of opportunities available to its undergraduates. In addition to almost 400 active student organizations, the University also sponsors many cultural shows, guest lectures forums, and other events throughout the year.

In keeping with this mission, Yale encourages undergraduates to take advantage of learning opportunities outside the classroom, such as research with faculty members and study abroad. In Spring 2014 49% of Yale seniors reported having conducted research with a faculty member and 68% reported having studied or interned abroad, during their time at Yale.

To learn more about the goals of the undergraduate curriculum at Yale, click here.



Source: 2014 Yale Senior Survey

Participation in Activities Over 4 Years, Reported by a Sample of Yale Seniors

Activity	Percentage
Independent study	28%
Research with a faculty member	49%
Publish or present a paper off-campus	18%
Study or intern abroad	68%
Internship in the US	72%
Music or theater group	33%
Student government	12%

Percentage Activity Political group 17% Cultural or ethnic organization 25% Volunteer service 47% Fraternity or sorority 17% Intercollegiate athletics 16% Club sports 22% Intramural athletics 45%

Source: 2014 Yale Senior Survey

ACADEMICS & TEACHING IN YALE COLLEGE

Yale College offers a liberal arts education that aims to cultivate a broadly informed, highly disciplined intellect without specifying in advance how that intellect will be used. Its main goal is to instill knowledge and skills that students can bring to bear in whatever work they eventually choose.

- Economics
- Political Science
- History
- Biology (Ecology & Evolutionary Biology and Molecular, Cellular & Developmental Biology)
- Psychology
- English

Student/faculty Ratio: 6:1

Number of Students	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Number of Classes	395	554	126	57	27	72	41	1272

Class Size at Yale College (Fall 2014)*

*Does not include labs or independent study

Source: Office of Institutional Research

Yale Faculty

Yale University currently employs 4,410 faculty, of whom 2,372 are either tenured or on the tenure track. All faculty in the Arts & Sciences engage in teaching undergraduate students. To learn more about Yale faculty, click <u>here.</u>

Yale College Seniors Report the Extent to Which Yale Contributed to their Knowledge, Skills, and Personal Development

	Very much	Quite a bit
In-depth knowledge of a field	41%	33%
Thinking critically	55%	31%
Synthesize and integrate ideas and infor- mation	51%	37%
Place current problems in historical/ cul- tural/philosophical perspective	42%	29%
Judging the merits of arguments based on their sources, methods and reasoning	44%	36%
Understanding the process of science and experimentation	27%	24%

	Very much	Quite a bit
Write effectively	45%	35%
Communicate well orally	36%	37%
Critical appreciation of art, music, literature, and drama	36%	29%
Leadership skills	44%	32%
Read or speak a foreign language	28%	24%
Understanding and using quantita- tive reasoning and methods	30%	30%

Source: 2014 Yale Senior Survey

Yale College Seniors Evaluate Their Education and Plan For Their Future

Yale Seniors Evaluate Their Education

	Strongly Agree	Agree
I have been able to find a balance between my academic work and extracurricular activities.	44%	45%
Source: 2012 Yale Senior Survey		
	Definitely Would	Probably Would

Immediate Post-Graduate Plans of Yale Seniors

% Entering the workforce	71%
% Entering graduate or professional school	20%

Source: 2014 Yale Senior Survey

Source: 2014 Yale Senior Survey



Source: 2013 Yale College Alumni Survey

How well did Yale prepare you for graduate or professional school?

	Very Well	More than Adequately
11 years out (class of 2002)	62%	22%
24 years out (class of 1989)	73%	18%

Source: 2013 Yale College Alumni Survey

Overall, how satisfied are you with your undergraduate education at Yale?

	Very Satisfied	Generally Satisfied
11 years out (class of 2002)	61%	31%
24 years out (class of 1989)	65%	29%

Source: 2013 Yale College Alumni Survey

Would you encourage a current high school senior who resembles you when you were a high school senior (similar background, ability, interests and temperament) to attend Yale?

	Definitely Would	Probably Would	
11 years out (class of 2002)	76%	14%	
24 years out (class of 1989)	76%	13%	

Source: 2013 Yale College Alumni Survey



Source: 2013 Yale College Alumni Survey How well did Yale prepare you for your current career? Very Well More than Adequately 11 years out 43% 29% (class of 2002) 24 years out 24% 53%

(class of 1989)

Source: 2013 Yale College Alumni Survey



*Mean income estimated using midpoints of income bands Source: 2013 Yale College Alumni Survey

2012 Annual Individual Income (Full-time Employed Alumni)