



**Office of Institutional Research  
Yale University**

**Yale College Class of 2008:  
A Study of Activities One Year After Graduation**

**Beverly Waters  
June, 2009**

**OIR 09R006**

Yale University  
Office of Institutional Research

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**A Study of Activities One Year After Graduation**

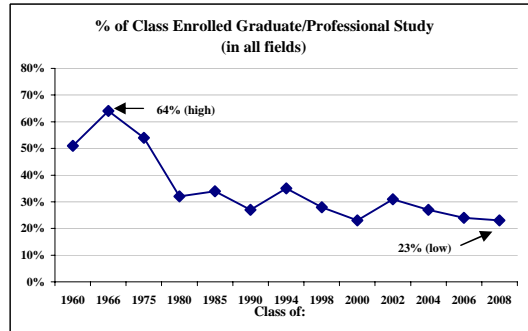
In the winter of academic year 2008-09, questionnaires were sent to the 1,301 graduates of the Yale College Class of 2008 (676 men and 625 women), requesting information about their activities. Questionnaires were returned by 484 men (72%) and 458 women (73%). Except for Tables 2 and 3 (included here for reference only), all tables are based on these returns.

Beverly Waters  
(6/25/09)  
OIR09R006

*Highlights of:*  
**Yale College Class of 2008—A Study of Their Activities  
One Year After Graduation**

- The percentage of graduates who entered any kind of **graduate/professional study** the first year after graduation continues to decline. For the Class of 2008 (and 2000), it was the lowest in the study's nearly fifty-year history.

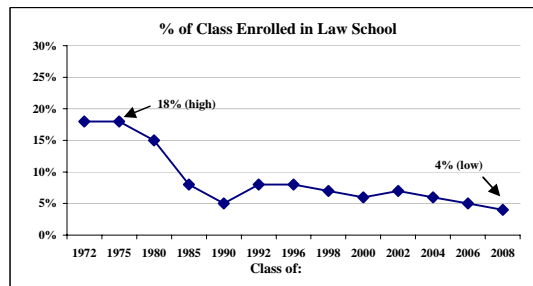
<u>1960</u>	<u>1966</u>	<u>1975</u>	<u>1980</u>	<u>1985</u>	<u>1990</u>	<u>1994</u>	<u>1998</u>	<u>2000</u>	<u>2002</u>	<u>2004</u>	<u>2006</u>	<u>2008</u>
51%	64%	54%	32%	34%	27%	35%	28%	23%	31%	27%	24%	23%



Note: Percentages for the Classes of 1975 and 1980 may be inflated because they include students who deferred graduate/professional study one year.

- The percentage of graduates who entered **law school** immediately after college was at its lowest for the Class of 2008. Since the mid-1980's, these percentages have been consistently under 10%. However, many Yale graduates do eventually go onto to law school, but it is now more often delayed by several years:

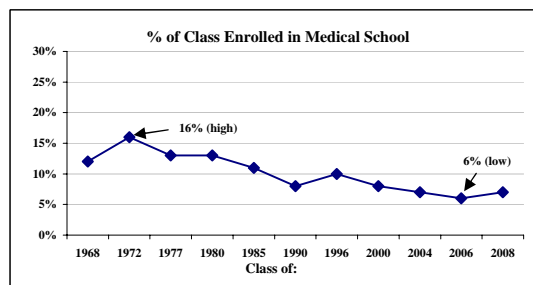
<u>1972</u>	<u>1975</u>	<u>1980</u>	<u>1985</u>	<u>1990</u>	<u>1992</u>	<u>1996</u>	<u>1998</u>	<u>2000</u>	<u>2002</u>	<u>2004</u>	<u>2006</u>	<u>2008</u>
18%	18%	15%	8%	5%	8%	8%	7%	6%	7%	6%	5%	4%



Note: Percentages for the Classes of 1975 and 1980 may be inflated because they include students who deferred graduate/professional study one year.

- The percentage of graduates who entered **medical school** the year immediately following graduation has ranged between 16% and 6%, and has been on the decline since the mid-1990's. Similar to law school, larger numbers of Yale graduates eventually go onto medical school, but only after taking some time off:

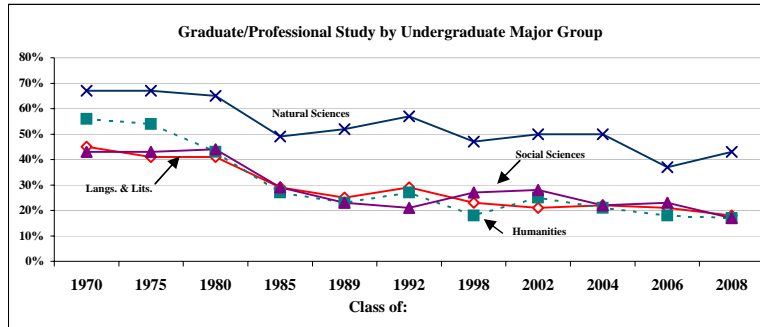
<u>1968</u>	<u>1972</u>	<u>1977</u>	<u>1980</u>	<u>1985</u>	<u>1990</u>	<u>1996</u>	<u>2000</u>	<u>2004</u>	<u>2006</u>	<u>2008</u>
12%	16%	13%	13%	11%	8%	10%	8%	7%	6%	7%



Note: Percentages for the Classes of 1977 and 1980 may be inflated because they include students who deferred graduate/professional study one year.

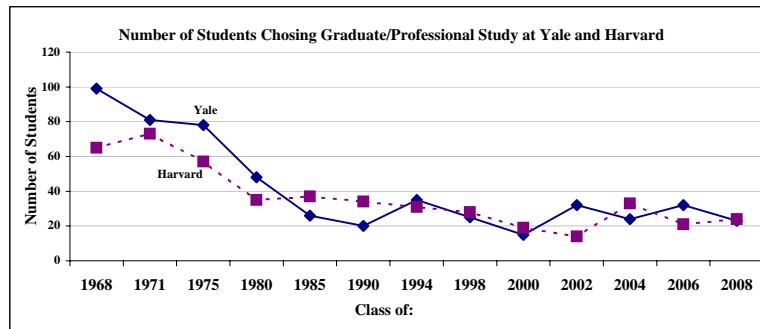
- Graduates who majored in the **natural sciences** went into graduate and/or professional school the year following graduation in greater numbers than students who majored in other areas of study:

	<u>1970</u>	<u>1975</u>	<u>1980</u>	<u>1985</u>	<u>1989</u>	<u>1992</u>	<u>1998</u>	<u>2002</u>	<u>2004</u>	<u>2006</u>	<u>2008</u>
<b>Langs. &amp; Lits.:</b>	45%	41%	41%	29%	25%	29%	23%	21%	22%	21%	18%
<b>Humanities:</b>	56%	54%	43%	27%	23%	27%	18%	25%	21%	18%	17%
<b>Social Sciences:</b>	43%	43%	44%	29%	23%	21%	27%	28%	22%	23%	17%
<b>Natural Sciences:</b>	67%	67%	65%	49%	52%	57%	47%	50%	50%	37%	43%



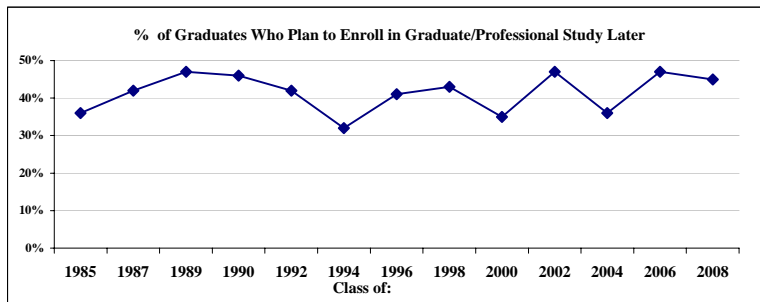
- **Harvard, Yale, Stanford, Cambridge, and Columbia** were the schools most frequently chosen for graduate/professional study by the Class of 2008. Predictably, Yale and Harvard were almost always the top two schools chosen for graduate study, each taking turns as the number one choice:

	<u>1968</u>	<u>1971</u>	<u>1975</u>	<u>1980</u>	<u>1985</u>	<u>1990</u>	<u>1994</u>	<u>1998</u>	<u>2000</u>	<u>2002</u>	<u>2004</u>	<u>2006</u>	<u>2008</u>
<b>Yale:</b>	99	81	78	48	26	20	35	25	15	32	24	32	23
<b>Harvard:</b>	65	73	57	35	37	34	31	28	19	14	33	21	24



- In addition to the 23% of the Class of 2008 who were studying in 2008-09, another 45% of the Class expect to go on to some kind of **graduate/professional study in the next two years or so**. Graduates may not be entering graduate/professional study in large numbers directly out of Yale, but it is clear that graduate study is a goal for many of them:

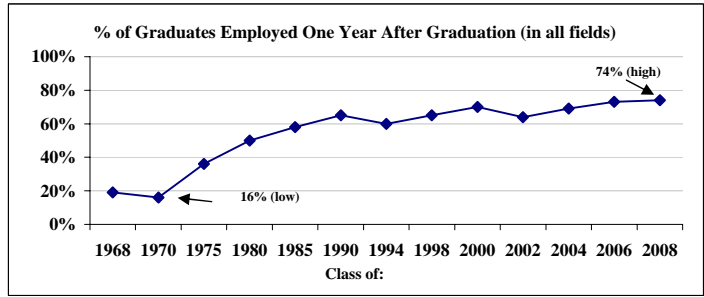
<u>1985</u>	<u>1987</u>	<u>1989</u>	<u>1990</u>	<u>1992</u>	<u>1994</u>	<u>1996</u>	<u>1998</u>	<u>2000</u>	<u>2002</u>	<u>2004</u>	<u>2006</u>	<u>2008</u>
36%	42%	47%	46%	42%	32%	41%	43%	35%	47%	36%	47%	45%



Note: The question requesting information about "later study" was added to the survey in 1985.

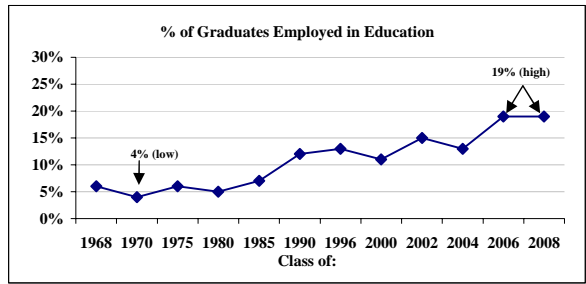
• The Class of 2008 had the largest percentage of graduates **employed** the first year after college compared to all other previous classes surveyed. For the Class of 1968, fewer than 20% of graduates went into jobs right after graduation. Today, that percentage is nearly 75%:

<u>1968</u>	<u>1970</u>	<u>1975</u>	<u>1980</u>	<u>1985</u>	<u>1990</u>	<u>1994</u>	<u>1998</u>	<u>2000</u>	<u>2002</u>	<u>2004</u>	<u>2006</u>	<u>2008</u>
19%	16%	36%	50%	58%	65%	60%	65%	70%	64%	69%	73%	74%



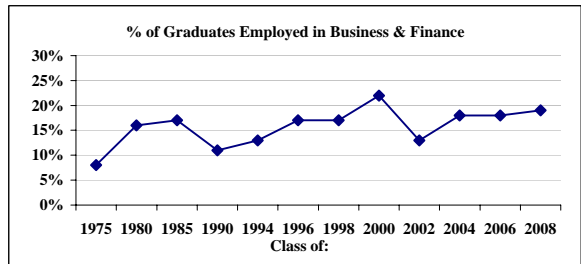
• The percentage of graduates who went into **jobs in education** (instruction and non-instruction) was at an all-time high at 19% for the last two Classes surveyed. "Teach for America" was chosen by approximately 11% of those employed in education:

<u>1968</u>	<u>1970</u>	<u>1975</u>	<u>1980</u>	<u>1985</u>	<u>1990</u>	<u>1996</u>	<u>2000</u>	<u>2002</u>	<u>2004</u>	<u>2006</u>	<u>2008</u>
6%	4%	6%	5%	7%	12%	13%	11%	15%	13%	19%	19%



• Employment in areas of **business and finance** continued to attract graduates in large numbers, with 16% being the average over this 30-year period. With the recent economic downturn, it will be interesting to see if that trend continues for the next class surveyed:

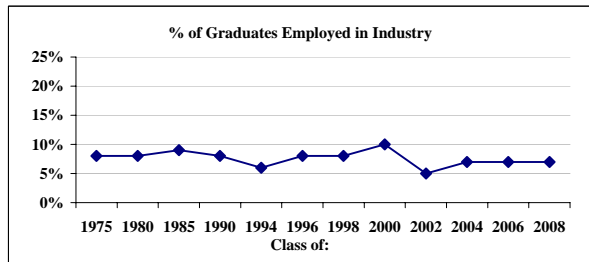
<u>1975</u>	<u>1980</u>	<u>1985</u>	<u>1990</u>	<u>1994</u>	<u>1996</u>	<u>1998</u>	<u>2000</u>	<u>2002</u>	<u>2004</u>	<u>2006</u>	<u>2008</u>
8%	16%	17%	11%	13%	17%	17%	22%	13%	18%	18%	19%



Note: Prior to 1975, this category included "industry", so those years' data are not reported here.

• The percentage of students who entered jobs in **industry** remained fairly constant over the last 30 years:

<u>1975</u>	<u>1980</u>	<u>1985</u>	<u>1990</u>	<u>1994</u>	<u>1996</u>	<u>1998</u>	<u>2000</u>	<u>2002</u>	<u>2004</u>	<u>2006</u>	<u>2008</u>
8%	8%	9%	8%	6%	8%	8%	10%	5%	7%	7%	7%



**Table 1.a.**

**Overall Summary of Post-Graduation Activities**

(based on survey data)

<u>Type of Activity</u>	Class of 2008						Classes of:		
	Men		Women		Total		2006	2004	2002
	#	%	#	%	#	%	%	%	%
<b><u>Graduate Study:</u></b>									
Humanities	17	4	7	2	24	3	2	3	4
Social Sciences	3	1	7	2	10	1	3	2	4
Natural Sciences	19	4	12	3	31	3	2	4	4
Other Arts & Sciences	1	<1	3	1	4	<1	1	1	<1
<b>Total Arts &amp; Sciences</b>	<b>40</b>	<b>8%</b>	<b>29</b>	<b>6%</b>	<b>69</b>	<b>7%</b>	<b>7%</b>	<b>9%</b>	<b>11%</b>
Education	1	<1	2	<1	3	<1	<1	<1	<1
Business	6	1	1	<1	7	1	1	<1	1
Law	18	4	16	3	34	4	5	6	7
Medicine	34	7	28	6	62	7	6	7	6
Medical Related	3	1	11	2	14	1	1	1	1
Fine Arts	6	1	7	2	13	1	1	1	1
Applied Arts	2	<1	2	<1	4	<1	<1	<1	1
Architecture, Engineering & Planning	0	0	1	<1	1	<1	<1	1	<1
Divinity	2	<1	1	<1	3	<1	<1	<1	<1
Journalism	0	0	1	<1	1	<1	0	0	<1
Environmental Areas	0	0	0	0	0	0	1	<1	1
Other Professional	1	<1	5	1	6	1	1	<1	<1
<b>Total Professional</b>	<b>73</b>	<b>15%</b>	<b>75</b>	<b>16%</b>	<b>148</b>	<b>16%</b>	<b>17%</b>	<b>18%</b>	<b>19%</b>
<b>Total Graduate Study:</b>	<b>113</b>	<b>23%</b>	<b>104</b>	<b>23%</b>	<b>217</b>	<b>23%</b>	<b>24%</b>	<b>27%</b>	<b>31%</b>
<b><u>Employment:</u></b>									
Education	73	15	104	23	177	19	19	13	15
Business & Finance	116	24	62	14	178	19	18	18	13
Industry	38	8	27	6	65	7	7	7	5
Government & Public Service	19	4	37	8	56	6	7	7	8
Social Work	2	<1	3	1	5	1	<1	1	<1
Communication	18	4	19	4	37	4	5	6	5
Health Fields	10	2	19	4	29	3	2	2	1
Manual Work	4	1	0	0	4	<1	1	<1	<1
Fine Arts	14	3	17	4	31	3	3	3	3
Applied Arts	3	1	6	1	9	1	2	1	1
Law Related	19	4	14	3	33	4	4	6	5
Environmental Areas	2	<1	1	<1	3	<1	1	<1	1
Museum Work	2	<1	9	2	11	1	1	2	1
Athletics	5	1	4	1	9	1	1	1	1
Unemployed	13	3	8	2	21	2	1	2	1
Self-employed	10	<1	0	0	10	1	<1	1	<1
Other employment	9	<1	6	1	15	2	<1	<1	2
<b>Total Employment:</b>	<b>357</b>	<b>74%</b>	<b>336</b>	<b>73%</b>	<b>693</b>	<b>74%</b>	<b>73%</b>	<b>69%</b>	<b>64%</b>
<b><u>Other Activities:</u></b>									
Military	4	1	0	0	4	<1	<1	1	1
Study (other than Graduate Programs)	2	<1	8	2	10	1	1	1	1
Travel	4	1	4	1	8	1	1	1	1
Travel/Study	1	<1	4	1	5	1	0	0	<1
Travel/Work	2	<1	0	0	2	<1	<1	<1	<1
Work/Study	0	0	2	<1	2	<1	<1	1	<1
Other & Unknown	1	<1	0	0	1	<1	1	<1	2
<b>Total Other Activities:</b>	<b>14</b>	<b>3%</b>	<b>18</b>	<b>4%</b>	<b>32</b>	<b>3%</b>	<b>3%</b>	<b>4%</b>	<b>5%</b>
<b>Grand Total:</b>	<b>484</b>	<b>100%</b>	<b>458</b>	<b>100%</b>	<b>942</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

**Note:** Percentages have been rounded and may not equal 100%.

<b>Table 1.b.</b>	
<b>Plans to Study in the Future</b>	
<i>(based on survey data)</i>	
Students were asked "If you are not studying in the 2008-09 academic year, do you plan to do so in the next year or two?" 625 graduates responded to the question.	
<b>Future Plans for Study:</b>	<b>% of Class</b>
Study in the next year or two	45%
Uncertain about future study plans	4%
No future study plans in the next two years	17%
<b>The results indicate that in addition to the 23% of the Class of 2008 who were studying in 2008-09 (see Table 1.a.), another 45% of the class expected to go on to some kind of graduate/professional study in the next two years.</b>	

<b>Table 2</b>												
<b>Area of Concentration and Graduation Standing <sup>(1)</sup></b>												
Table 2 gives the number of degrees awarded with general honors within each of the areas of study for the entire Class of 2008 (not just for survey respondents). This table may be a good source of reference when reading Tables 4 and 5.												
Major Division <sup>(2)</sup>	Men				Women				Total			
	Total	BA/BS	General Honors	Honors %	Total	BA/BS	General Honors	Honors %	Total	BA/BS	General Honors	Honors %
Languages & Literatures	46	33	13	28	72	49	23	32	118	82	36	31
Humanities	200	149	51	26	216	159	57	26	416	308	108	26
Social Sciences	274	203	71	26	223	160	63	28	497	363	134	27
Natural Sciences	156	100	56	36	112	71	41	37	268	171	97	36
Special Divisional	0	0	0	0	2	2	0	0	2	2	0	0
<b>Total:</b>	<b>676</b>	<b>485</b>	<b>191</b>	<b>28%</b>	<b>625</b>	<b>441</b>	<b>184</b>	<b>29%</b>	<b>1,301</b>	<b>926</b>	<b>375</b>	<b>29%</b>
<b>Notes:</b>												
(1) <b>General Honors:</b> Cum Laude, Magna Cum Laude, Summa Cum Laude. Beginning with the Class of 1992, General Honors are to be awarded to no more than 30 percent of each Class. Caution should be taken when comparing percentages before and after this policy went into effect.												
(2) <b>Undergraduate Major Divisions:</b>												
Languages & Literatures: Languages and literatures, English and foreign, ancient or modern.												
Humanities: Architecture, art, classical civilization, film, history, history of art, history of science/history of medicine, humanities, music, philosophy, and religious studies.												
Social Sciences: Anthropology, archaeology, economics, linguistics, political science, psychology, and sociology.												
Natural Sciences: Astronomy, biology, chemistry, computer science, engineering, forestry & environmental studies, geology & geophysics, mathematics, molecular biophysics & biochemistry, physics, and statistics.												
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**Table 3**

**Distribution of Graduates by Undergraduate Major** \*

Table 3 reports the areas in which the graduates of the entire Class of 2008 (not just the survey respondents) majored. It may be a good source of reference when reading Table 4.

Major Division	Class of 2008				Total		Classes of:		
	Men		Women				2006	2004	2002
	#	%	#	%	#	%	%	%	%
<b>Languages and Literatures:</b>									
Misc. Language or Literature Studies	11	2	13	2	24	2			
English	25	4	40	6	65	5			
Literature	10	1	19	3	29	2			
<b>Subtotal:</b>	<b>46</b>	<b>7%</b>	<b>72</b>	<b>12%</b>	<b>118</b>	<b>9%</b>	<b>11%</b>	<b>10%</b>	<b>13%</b>
<b>Humanities:</b>									
American Studies	7	1	14	2	21	2			
Architecture	10	1	11	2	21	2			
Art	1	<1	15	2	16	1			
History	99	15	78	12	177	14			
History of Art	2	<1	12	2	14	1			
Humanities	11	<1	5	1	16	1			
Music	14	2	9	1	23	2			
Philosophy	13	2	7	1	20	2			
Others	43	6	65	10	108	8			
<b>Subtotal:</b>	<b>200</b>	<b>30%</b>	<b>216</b>	<b>35%</b>	<b>416</b>	<b>32%</b>	<b>32%</b>	<b>31%</b>	<b>34%</b>
<b>Social Sciences:</b>									
Anthropology	8	1	15	2	23	2			
Economics	99	15	36	6	135	10			
Economics & Mathematics	12	2	5	1	17	1			
Ethics, Politics, & Economics	24	4	7	1	31	2			
Political Science	79	12	70	11	149	11			
Psychology	20	3	58	9	78	6			
Sociology	6	1	9	1	15	1			
Others	26	4	23	4	49	4			
<b>Subtotal:</b>	<b>274</b>	<b>41%</b>	<b>223</b>	<b>36%</b>	<b>497</b>	<b>38%</b>	<b>40%</b>	<b>38%</b>	<b>32%</b>
<b>Natural Sciences:</b>									
Biology	37	5	57	9	94	7			
Chemistry	8	1	4	1	12	1			
Computer Science	10	1	1	<1	11	1			
Engineering & Applied Sciences	48	7	12	2	60	5			
Mathematics	11	2	3	<1	14	1			
Molecular Biophysics & Biochemistry	20	3	16	3	36	3			
Physics	14	2	5	1	19	1			
Others	8	1	14	2	22	2			
<b>Subtotal:</b>	<b>156</b>	<b>23%</b>	<b>112</b>	<b>18%</b>	<b>268</b>	<b>21%</b>	<b>18%</b>	<b>21%</b>	<b>21%</b>
<b>Special Divisional Majors:</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>&lt;1</b>	<b>2</b>	<b>&lt;1</b>	<b>0%</b>	<b>&lt;1%</b>	<b>&lt;1%</b>
<b>Total:</b>	<b>676</b>	<b>100%</b>	<b>625</b>	<b>100%</b>	<b>1,301</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

**Notes:**

\* Departments with 10 or more majors are listed individually. Percentages have been rounded and may not equal 100%.



**Table 4.a.**

**Post-Graduation Activities by Undergraduate Major Group** \*

**Class of 2008**

(based on survey data)

<b>Type of Activity</b>	<b>Undergraduate Major Group</b>									
	<b>Languages &amp; Literatures</b>		<b>Humanities</b>		<b>Social Sciences</b>		<b>Natural Sciences</b>		<b>Special Divisional</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
<b><u>Graduate Study:</u></b>										
<b><u>Arts &amp; Sciences:</u></b>										
Humanities	6	7	9	3	7	2	2	1	0	0
Social Sciences	0	0	3	1	7	2	0	0	0	0
Natural Sciences	0	0	1	<1	4	1	26	12	0	0
Other Arts & Sciences	0	0	2	1	0	0	2	1	0	0
<b>Subtotal:</b>	<b>6</b>	<b>7%</b>	<b>15</b>	<b>5%</b>	<b>18</b>	<b>5%</b>	<b>30</b>	<b>14%</b>	<b>0</b>	<b>0%</b>
<b><u>Professional:</u></b>										
Education	1	1	1	<1	1	<1	0	0	0	0
Business	0	0	0	0	7	2	0	0	0	0
Law	3	3	10	3	18	5	3	1	0	0
Medicine	2	2	4	1	3	1	53	25	0	0
Medical Related	0	0	5	2	7	2	2	1	0	0
Fine Arts	3	3	8	3	2	1	0	0	0	0
Applied Arts	0	0	3	1	0	0	0	0	0	0
Architecture, Engineering & Planning	0	0	1	<1	1	<1	0	0	0	0
Divinity	0	0	3	1	0	0	0	0	0	0
Other Professional	1	1	2	1	2	1	2	1	0	0
<b>Subtotal:</b>	<b>10</b>	<b>11%</b>	<b>37</b>	<b>12%</b>	<b>41</b>	<b>12%</b>	<b>60</b>	<b>28%</b>	<b>0</b>	<b>0%</b>
<b>Total Graduate Study:</b>	<b>16</b>	<b>18%</b>	<b>52</b>	<b>17%</b>	<b>59</b>	<b>17%</b>	<b>90</b>	<b>43%</b>	<b>0</b>	<b>0%</b>
<b><u>Employment:</u></b>										
Education	19	22	46	15	66	20	46	22	0	0
Business & Finance	6	7	47	15	105	31	20	9	0	0
Industry	4	5	15	5	23	7	22	10	1	<1
Government & Public Service	7	8	21	7	22	7	6	3	0	0
Social Work	0	0	2	1	1	<1	2	1	0	0
Communication	8	9	23	8	4	1	2	1	0	0
Health Fields	1	1	9	3	12	4	7	3	0	0
Manual Work	1	1	2	1	1	<1	0	0	0	0
Fine Arts	9	10	20	7	2	1	0	0	0	0
Applied Arts	0	0	8	3	0	0	1	<1	0	0
Law Related	2	2	14	5	15	4	2	1	0	0
Environmental Areas	0	0	2	1	0	0	1	<1	0	0
Museum Work	2	2	9	3	0	0	0	0	0	0
Athletics	0	0	3	1	4	1	2	1	0	0
Unemployed	3	3	11	4	6	2	1	<1	0	0
Self-employed	0	0	4	1	4	1	2	1	0	0
Other employment	3	3	6	2	5	1	1	<1	0	0
<b>Total Employment:</b>	<b>65</b>	<b>75%</b>	<b>242</b>	<b>79%</b>	<b>270</b>	<b>80%</b>	<b>115</b>	<b>55%</b>	<b>1</b>	<b>&lt;1%</b>
<b><u>Other Activities:</u></b>										
Military	0	0	2	1	1	<1	1	<1	0	0
Nongraduate Study	1	1	5	2	3	1	1	<1	0	0
Travel	2	2	3	1	2	1	1	<1	0	0
Travel/Work	1	1	0	0	1	<1	0	0	0	0
Travel/Study	1	1	1	<1	1	<1	2	1	0	0
Work/Study	1	1	0	0	1	<1	0	0	0	0
Other & Unknown	0	0	0	0	0	0	1	<1	0	0
<b>Total Other Activities:</b>	<b>6</b>	<b>7%</b>	<b>11</b>	<b>4%</b>	<b>9</b>	<b>3%</b>	<b>6</b>	<b>3%</b>	<b>0</b>	<b>0%</b>
<b>Total:</b>	<b>87</b>	<b>100%</b>	<b>305</b>	<b>100%</b>	<b>338</b>	<b>100%</b>	<b>211</b>	<b>100%</b>	<b>1</b>	<b>100%</b>

**Notes:**

\* Undergraduate Major Divisions:

Languages & Literatures: Languages and literatures, English and foreign, ancient or modern.

Humanities: Architecture, art, classical civilization, film, history, history of art, history of science/history of medicine, humanities, music, philosophy, and religious studies.

Social Sciences: Anthropology, archaeology, economics, linguistics, political science, psychology, and sociology.

Natural Sciences: Astronomy, biology, chemistry, computer science, engineering, forestry & environmental studies, geology & geophysics, mathematics, molecular biophysics & biochemistry, physics, and statistics.

**Table 4.b.**

**Yale College Class of 2008  
Activities One Year After Graduation by Yale College Major**

Majors	# in Graduate & Professional Study								# in Employment								# in Other Activities	# Who Did not Answer Survey	Total # of Majors in Class 2008	
	Humanities	Social Science	Natural Science	Business	Law	Medicine & Med Related	Fine & Applied Arts	Other Study <sup>(1)</sup>	Education <sup>(2)</sup>	Business & Finance	Industry	Public Service <sup>(3)</sup>	Communications	Fine & Applied Arts	Law Related	Other Employment <sup>(4)</sup>				Unemployed
<b>Humanities:</b>																				
African-American Studies <sup>(6)</sup>	0	0	0	0	0	0	0	0	2	1	0	0	1	0	0	0	1	0	5	10
American Studies	1	0	0	0	1	0	0	1	0	1	0	1	4	0	0	1	3	0	8	21
Classics <sup>(7)</sup>	2	0	0	0	0	1	0	0	2	1	0	1	1	0	0	0	0	0	5	13
Comparative Literature <sup>(8)</sup>	1	0	0	0	0	0	1	0	6	1	0	1	2	2	0	2	1	3	9	29
East Asian Languages & Literatures <sup>(9)</sup>	2	0	0	0	0	0	0	0	5	3	1	0	2	0	0	0	0	0	6	19
English	2	0	0	0	2	1	2	1	8	5	3	4	5	6	1	5	1	3	16	65
French	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	0	1	0	0	4
Germanic Languages & Literatures <sup>(10)</sup>	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2
History	3	1	0	0	7	1	3	3	13	35	7	10	7	2	10	13	3	6	53	177
History of Art	1	0	0	0	0	1	0	0	1	1	0	0	1	1	0	1	0	0	7	14
Italian	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Music	0	0	0	0	0	0	5	0	8	1	1	0	0	3	0	0	1	1	3	23
Near Eastern Languages & Civilizations	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	4	6
Philosophy	0	0	0	0	1	0	0	0	2	2	3	4	0	1	2	1	0	0	0	16
Religious Studies	0	0	0	0	0	0	0	2	4	1	0	1	2	0	1	1	0	0	3	15
Spanish	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	1	3
<b>Division Total</b>	<b>13</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>4</b>	<b>11</b>	<b>8</b>	<b>54</b>	<b>52</b>	<b>16</b>	<b>23</b>	<b>25</b>	<b>16</b>	<b>15</b>	<b>24</b>	<b>11</b>	<b>13</b>	<b>120</b>	<b>418</b>

**Table 4.b. (continued)**

Majors	# in Graduate & Professional Study								# in Employment								Unemployed	# in Other Activities <sup>(5)</sup>	# Who Did not Answer Survey	Total # of Majors in Class 2008
	Humanities	Social Science	Natural Science	Business	Law	Medicine & Med Related	Fine & Applied Arts	Other Study <sup>(1)</sup>	Education <sup>(2)</sup>	Business & Finance	Industry	Public Service <sup>(3)</sup>	Communications	Fine & Applied Arts	Law Related	Other Employment <sup>(4)</sup>				
<b>Social Sciences:</b>																				
Anthropology	0	0	1	0	0	0	0	1	6	3	0	1	0	0	0	1	0	2	8	23
Economics	0	2	2	2	5	0	1	1	4	54	6	1	0	0	6	6	1	4	40	135
Linguistics	0	0	0	0	0	0	0	0	1	0	0	2	0	0	0	0	0	1	2	6
Political Science	3	0	0	4	6	1	0	2	18	22	7	9	2	1	6	6	3	0	59	149
Psychology	0	1	0	1	3	6	0	0	13	5	3	6	0	1	2	11	1	1	24	78
Sociology	0	1	0	0	1	0	0	0	3	3	1	3	0	0	0	0	0	0	3	15
<b>Division Total</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>15</b>	<b>7</b>	<b>1</b>	<b>4</b>	<b>45</b>	<b>87</b>	<b>17</b>	<b>22</b>	<b>2</b>	<b>2</b>	<b>14</b>	<b>24</b>	<b>5</b>	<b>8</b>	<b>136</b>	<b>406</b>
<b>Physical Sciences:</b>																				
Astronomy <sup>(11)</sup>	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	3
Chemistry	0	0	2	0	0	2	0	1	3	0	0	1	0	0	1	0	0	0	2	12
Computer Science	0	0	0	0	0	0	0	0	0	1	7	0	0	0	0	1	0	0	2	11
Engineering & Applied Science <sup>(12)</sup>	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Applied Physics	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	2
Biomedical Engineering	0	0	1	0	0	1	0	1	5	3	3	0	0	0	0	1	0	0	6	21
Chemical	0	0	2	0	0	1	0	1	0	0	1	0	0	0	0	0	0	0	1	6
Electrical	0	0	1	0	0	0	0	0	1	2	0	0	0	0	0	0	0	0	1	5
Environmental	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	2	3
Mechanical	0	0	4	0	1	0	0	0	2	2	1	0	0	0	1	0	0	0	8	19
Geology & Geophysics	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Mathematics	0	0	4	0	0	0	0	0	2	4	2	0	0	0	0	0	1	1	0	14
Physics	0	0	2	0	0	1	0	0	6	2	1	2	0	0	0	0	0	1	4	19
<b>Division Total</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>20</b>	<b>14</b>	<b>18</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>26</b>	<b>117</b>
<b>Biological Sciences:</b>																				
Biology	0	0	4	0	0	31	0	1	19	3	2	2	1	1	1	8	0	3	18	94
Molecular Biophysics & Biochemistry	0	0	4	0	1	19	0	0	4	1	0	0	0	0	0	1	0	0	6	36
<b>Division Total</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>50</b>	<b>0</b>	<b>1</b>	<b>23</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>0</b>	<b>3</b>	<b>24</b>	<b>130</b>

Table 4.b. (continued)

Majors	# in Graduate & Professional Study								# in Employment								Unemployed	# in Other Activities <sup>(5)</sup>	# Who Did not Answer Survey	Total # of Majors in Class 2008
	Humanities	Social Science	Natural Science	Business	Law	Medicine & Med Related	Fine & Applied Arts	Other Study <sup>(1)</sup>	Education <sup>(2)</sup>	Business & Finance	Industry	Public Service <sup>(3)</sup>	Communications	Fine & Applied Arts	Law Related	Other Employment <sup>(4)</sup>				
<b>Other Programs:</b>																				
Applied Mathematics	1	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	1	4
Archeological Studies	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	2
Architecture	2	0	0	0	0	0	0	1	3	1	0	0	2	6	0	3	1	0	1	21
Art	0	0	0	0	0	0	0	0	2	1	0	0	0	1	0	4	0	1	7	16
Cognitive Science	0	0	1	0	0	0	0	0	9	1	2	1	0	0	0	2	0	0	1	17
Computer Science& Mathematics	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Computer Science & Psychology	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Economics & Mathematics	2	0	0	0	0	0	0	0	1	7	2	0	0	0	0	0	0	0	5	17
Electrical Engineering & Computer Sci.	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	1	3
Environmental Studies	0	0	0	0	0	0	0	0	2	0	0	2	0	0	0	1	0	0	4	9
Ethics, Politics & Economics	1	3	0	0	3	3	1	0	4	6	0	0	0	0	0	0	0	1	9	31
Film Studies	0	0	0	0	0	0	0	1	1	0	1	0	2	4	0	2	2	0	3	16
History Science, History Medicine	0	0	0	0	0	7	0	0	4	1	0	6	1	0	1	6	0	2	10	38
Humanities	0	2	0	0	1	0	0	0	1	1	1	1	2	2	0	1	1	1	2	16
Judaic Studies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Latin American Studies	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	1	3
Mathematics & Philosophy	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	2
Mathematics & Physics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Physics & Philosophy	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
Portuguese	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
Russian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Russian & East European Studies	1	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	3
Special Divisional Major	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	2
Theater Studies	0	0	1	0	0	0	2	0	3	0	1	0	1	8	0	2	0	0	5	23
Women's, Gender, & Sexuality Studies	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	2
<b>Total Other Programs</b>	<b>8</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>10</b>	<b>4</b>	<b>3</b>	<b>35</b>	<b>21</b>	<b>12</b>	<b>10</b>	<b>9</b>	<b>21</b>	<b>2</b>	<b>21</b>	<b>4</b>	<b>5</b>	<b>53</b>	<b>230</b>
<b>Total</b>	<b>24</b>	<b>10</b>	<b>31</b>	<b>7</b>	<b>34</b>	<b>76</b>	<b>16</b>	<b>19</b>	<b>177</b>	<b>178</b>	<b>65</b>	<b>61</b>	<b>37</b>	<b>40</b>	<b>33</b>	<b>81</b>	<b>21</b>	<b>32</b>	<b>359</b>	<b>1,301</b>

**Table 4.b. (continued)**

**Notes:**

- (1) Other Study: includes study in other arts and sciences, education, architecture, engineering & planning, divinity and other professional areas, as well as other advanced degree programs but school type and/or area unknown.
- (2) Education: includes both instructional and non-instructional jobs in education.
- (3) Public Service: includes social work, government jobs, Peace Corps, and other non-profit organizations.
- (4) Other Employment: includes jobs in health fields, environmental areas, manual work, self-employment, museum work, athletics, and miscellaneous others.
- (5) Other Activities: includes military, non-graduate study, travel, travel/study, travel/work, work/study, and miscellaneous activities.
- (6) African-American Studies: includes majors in African Studies and African-American Studies.
- (7) Classics: includes majors in classical civilization, classics (Greek), classics (Latin), and classics (Greek & Latin).
- (8) Comparative Literature: includes the literature major.
- (9) East Asian Languages & Literature: includes East Asian Studies (China and Japan), Chinese, and Japanese.
- (10) Germanic Languages & Literature: includes German Studies and German.
- (11) Astronomy includes Astronomy & Physics majors.
- (12) Engineering: Chemical Engineering and Engineering Science (Chemical) are included in "Chemical"; Electrical Engineering and Engineering Science (Electrical) are included in "Electrical"; and Mechanical Engineering and Engineering Science (Mechanical) are included in "Mechanical."

*Please note that students with double majors are counted in only one of the given majors.*

W114 SrStdy Table4b  
Last updated (6/30/09)

**Table 5***(based on survey data)*

**Class of 2008**  
**Post-Graduation Activities by Graduate Standing (Honors) \***

*(Men and Women combined)*

Type of Activity	Standard BA/BS		General Honors	
	#	%	#	%
<b><u>Graduate Study:</u></b>				
Humanities	11	2	13	4
Social Sciences	8	1	2	1
Natural Sciences	18	3	13	4
Other Arts & Sciences	2	<1	2	1
Total Arts & Sciences	39	6%	30	15%
Education	3	<1	0	0
Business	7	1	0	0
Law	17	3	17	6
Medicine	30	5	32	11
Medical Related	9	1	5	2
Fine Arts	9	1	4	1
Applied Arts	3	<1	0	0
Architecture, Engineering & Planning	1	<1	1	<1
Divinity	2	<1	1	<1
Other Professional	4	1	3	1
Total Professional	85	13%	63	22%
<b>Total Graduate Study</b>	<b>124</b>	<b>19%</b>	<b>93</b>	<b>32%</b>
<b><u>Employment:</u></b>				
Education	116	18	61	21
Business & Finance	120	18	58	20
Industry	56	9	9	3
Government & Public Service	37	6	19	7
Social Work	4	1	1	<1
Communication	27	4	10	3
Health Fields	25	4	4	1
Manual Work	4	1	0	0
Fine Arts	26	4	5	2
Applied Arts	8	1	1	<1
Law Related	25	4	8	3
Environmental Areas	2	<1	1	<1
Museum Work	8	1	3	1
Athletics	8	1	1	<1
Unemployed	17	3	4	1
Self-employed	7	1	3	1
Other employment	13	2	2	1
<b>Total Employment</b>	<b>503</b>	<b>77%</b>	<b>190</b>	<b>66%</b>
<b><u>Other Activities:</u></b>				
Military	3	<1	1	<1
Nongraduate Study	10	2	0	0
Travel	7	1	1	<1
Travel/Study	3	<1	2	1
Travel/Work	2	<1	0	0
Work/Study	0	0	2	1
Other & Unknown	0	0	1	<1
<b>Total Other Activities</b>	<b>25</b>	<b>4%</b>	<b>7</b>	<b>2%</b>
<b>Total</b>	<b>652</b>	<b>100%</b>	<b>290</b>	<b>100%</b>

**Note:**

\* Percentages have been rounded and may not equal 100%.

W115 SrStdy Table5

Last updated (6/25/09)

**Table 6**

**Graduate and Professional Schools Chosen**

**by the Class of 2008 \***

*(based on survey data)*

School	Men					Women					Total					# of Students			
	Arts & Sciences	Law	Medicine	Other	All Men	Arts & Sciences	Law	Medicine	Other	All Women	Arts & Sciences	Law	Medicine	Other	# Total	% Total	From Classes of:		
																	2006	2004	2002
Harvard	1	6	2	1	10	6	3	3	2	14	7	9	5	3	24	11%	21	33	14
Yale	2	1	3	5	11	1	2	1	8	12	3	3	4	13	23	11%	32	24	32
Stanford	3	2	3	1	9	1	0	1	0	2	4	2	4	1	11	5%	7	7	3
Cambridge University	5	0	0	0	5	4	0	0	2	6	9	0	0	2	11	5%	6	12	11
Columbia	0	0	2	2	4	1	3	1	1	6	1	3	3	3	10	5%	15	19	6
New York University	0	1	3	0	4	0	1	2	2	5	0	2	5	2	9	4%	6	12	14
U of Pennsylvania	0	1	1	0	2	0	3	1	1	5	0	4	2	1	7	3%	11	11	9
Oxford University	4	2	0	0	6	0	0	0	0	0	4	2	0	0	6	3%	13	7	13
Emory	0	0	3	0	3	0	0	1	0	1	0	0	4	0	4	2%	1	2	3
U of Michigan	1	1	2	0	4	0	0	0	0	0	1	1	2	0	4	2%	2	4	5
California Institute of Tech	3	0	0	0	3	0	0	0	0	0	3	0	0	0	3	1%	1	2	2
Johns Hopkins	0	0	1	0	1	1	0	1	0	2	1	0	2	0	3	1%	11	7	8
Princeton	1	0	0	0	1	2	0	0	0	2	3	0	0	0	3	1%	1	3	2
Others	19	10	16	12	57	18	7	19	22	66	37	17	35	34	123	57%	87	142	161
<b>Total</b>	<b>38</b>	<b>18</b>	<b>34</b>	<b>20</b>	<b>110</b>	<b>28</b>	<b>16</b>	<b>27</b>	<b>36</b>	<b>107</b>	<b>66</b>	<b>34</b>	<b>61</b>	<b>56</b>	<b>217</b>	<b>100%</b>	<b>214</b>	<b>285</b>	<b>283</b>

**Note:**

\* Listed here are schools in which 3 or more Yale College students entered after graduation. This table also includes schools attended by graduates engaged in "Other Activities" as listed in Table 1a of this report for "Work/Study" and "Travel/Study."

W116 SrStdy Table6

Last updated (6/4/09)

<b>Table 7</b>					
<b>Overall Summary of Activities</b>					
<b>Classes of 1960 to 2008<sup>(1)</sup></b>					
<i>(Summary Table)<sup>(3)</sup></i>					
<b>Year of Graduation</b>	<b>Post-Graduate Study</b> %	<b>Employment</b> %	<b>Military</b> %	<b>Other or Indefinite</b> %	<b>Total in the Graduating Class</b> #
1960	51	16	20	13	901
1966	64	11	13	12	1,010
1968	51	19	20	10	1,003
1969	46	24	14	16	990
1970	46	16	6	29	926
1971	51	21	5	24	1,111
1972	54	19	1	26	1,093
1973	41	17	1	41	1,148
1974	48	39	4	12	1,213
1975	54 <sup>(2)</sup>	36	4	3	1,210
1976	46 <sup>(2)</sup>	41	0	2	1,254
1977	38 <sup>(2)</sup>	45	0	3	1,271
1978	35 <sup>(2)</sup>	45	4	3	1,301
1979	31 <sup>(2)</sup>	50	4	5	1,270
1980	32 <sup>(2)</sup>	50	0	2	1,261
1984	36	52	1	12	1,255
1985	34	58	1	7	1,260
1987	27	64	<1	8	1,254
1989	28	65	1	6	1,237
1990	27	65	<1	7	1,297
1992	33	61	1	5	1,261
1994	35	60	<1	5	1,285
1996	29	65	1	5	1,253
1998	28	65	<1	7	1,243
2000	23	70	<1	7	1,349
2002	31	64	1	4	1,221
2004	27	69	1	3	1,280
2006	24	73	<1	3	1,279
2008	23	74	<1	3	1,301

**Notes:**

(1) From 1960 to 1973, approximately 70-80% of the graduating classes responded to a questionnaire distributed to all seniors during their final spring semester. From 1974-1980, a similarly high proportion responded, but seniors were not surveyed until one year after graduation. In 1984, seniors were once again surveyed during their final spring semester, with a response rate of 76%. (Because this was the only class since 1974 surveyed prior to graduation, comparisons of this class should be made with caution.) The Classes of 1985, 1987 and 1989 were surveyed over the year following graduation, with a response rate of 77%. Classes every two years from 1990 through 2008 were surveyed over the year following graduation, with an overall response rate ranging from 72% to 82%.

(2) Percentages for these years were adjusted (from the original study report) to exclude graduates who deferred graduate/professional study one year.

(3) Percentages have been rounded and may not equal 100%.

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Last updated (6/24/09)



<b>Table 8</b>									
<b>1968-2008 Graduate Study Chosen</b>									
<b><u>Type of Graduate Study Chosen for Yale College Graduates</u></b>									
<b><u>Who Are Attending Graduate School</u></b>									
<i>Summary Table</i>									
<b>Year of Graduation</b>	<b>Arts &amp; Sciences Study</b>				<b>Professional School Study</b>				<b>Total Students Choosing Graduate Study #</b>
	<b><u>Humanities</u></b> %	<b><u>Social Sciences</u></b> %	<b><u>Natural Sciences</u></b> %	<b><u>Total Arts &amp; Sciences<sup>(3)</sup></u></b> %	<b><u>Law</u></b> %	<b><u>Medicine</u></b> %	<b><u>Business</u></b> %	<b><u>Total Professional<sup>(3)</sup></u></b> %	
1968	NA	NA	NA	35	27	24	8	65	508
1969	NA	NA	NA	38	26	24	7	62	449
1970	NA	NA	NA	32	28	29	5	68	422
1971	12	11	7	31	30	24	4	69	466
1972	12	8	5	26	33	29	2	74	466
1973	13	10	8	30	25	29	6	70	400
1974	11	8	4	25	33	28	3	75	516
1975 <sup>(2)</sup>	8	7	8	23	30	28	4	77	609
1976 <sup>(2)</sup>	12	6	7	26	30	25	7	74	588
1977 <sup>(2)</sup>	8	7	7	22	33	25	6	78	521
1978 <sup>(2)</sup>	7	10	8	25	34	24	6	75	554
1979 <sup>(2)</sup>	7	7	11	26	36	23	4	74	454
1980 <sup>(2)</sup>	12	5	10	27	31	27	4	73	478
1984	10	4	10	25	26	34	2	73	336
1985	13	5	10	29	25	32	2	71	333
1987	18	5	11	34	34	19	2	66	262
1989	19	10	14	44	22	23	1	56	262
1990	13	10	10	33	20	28	2	67	287
1992	12	8	15	35	24	28	<1	65	345
1994	10	8	11	33	23	31	1	67	376
1996	10	4	7	22	29	33	0	78	296
1998	5	8	10	24	25	38	0	76	279
2000	7	7	9	24	27	35	<1	76	234
2002	13	12	12	37	24	21	3	63	292
2004	10	7	14	34	23	27	2	66	286
2006	7	11	9	31	22	25	3	69	236
2008	11	5	14	32	16	29	3	68	217

**Notes:**

(1) From 1960 to 1973, approximately 70-80% of the graduating classes responded to a questionnaire distributed to all seniors during their final spring semester. From 1974 to 1980, a similarly high proportion responded, but seniors were not surveyed until one year after graduation. In 1984, seniors were once again surveyed during their final spring semester, with a response rate of 76%. (Because this was the only class since 1974 surveyed prior to graduation, comparisons with this class and other more recent class studies should be made with caution.) The Classes of 1985, 1987 and 1989 were surveyed one year after graduation, with a response rate of approximately 77%. Classes every two years from 1990 through 2008 were surveyed one year after graduation, with an overall response rate ranging from 72% to 82%.

(2) Percentages for this year may be inflated because they include students who deferred graduate/professional study one year. The type/kind of study in which these students enrolled is not known.

(3) The divisional percentages within Arts & Sciences and Professional Schools do not always equal the totals due to the attendance of students in other graduate and professional programs that are not listed here. Also, the percentages attending Arts & Sciences Graduate and Professional Schools do not always equal 100% due to rounding, multiple attendance, or unknown field of study.

**Table 9**

**1968-2008 Employment Chosen**

**Types of Employment for Graduates Choosing Employmen**

*Summary Table*

<u>Year of Graduation*</u>	<u>Education</u>	<u>Business/ Finance</u>	<u>Industry</u>	<u>Government &amp; Public Service</u>	<u>Social Work</u>	<u>Communi-cations</u>	<u>Health Fields</u>	<u>Manual Work</u>	<u>Fine &amp; Applied Arts</u>	<u>Law Related</u>	<u>Not Employed</u>	<u>Self Employed</u>	<u>Other &amp; Undecided</u>	<u>Total Employed</u>
%	%	%	%	%	%	%	%	%	%	%	%	%	%	#
1968	32	27 <sup>(2)</sup>	NA	NA	29	NA	NA	NA	NA	NA	NA	NA	12	190
1969	25	27 <sup>(2)</sup>	NA	NA	21	NA	NA	NA	NA	NA	NA	NA	27	237
1970	27	24 <sup>(2)</sup>	NA	NA	11	NA	NA	NA	NA	NA	NA	NA	38	148
1971	19	23 <sup>(2)</sup>	NA	10	5	NA	NA	NA	NA	NA	NA	NA	44	189
1972	17	16 <sup>(2)</sup>	NA	14	5	6	NA	NA	6	NA	NA	NA	36	162
1973	16	32 <sup>(2)</sup>	NA	9	1	8	NA	NA	1	NA	NA	NA	34	161
1974	15	25 <sup>(2)</sup>	NA	9	2	11	4	5	6	3	3	NA	17	416
1975	16	23	5	13	1	8	3	2	9	4	5	NA	15	367
1976	16	27	2	8	2	13	4	2	9	4	4	1	8	424
1977	14	29	10	12	3	13	2	1	6	4	3	2	2	457
1978	12	30	15	9	3	11	1	2	6	3	1	3	4	479
1979	11	31	12	12	3	10	1	1	8	4	2	2	3	495
1980	9	32	16	9	1	12	2	1	5	6	2	2	3	507
1984	9	21	15	6	3	5	1	0	11	8	NA	1	24	480
1985	12	28	16	5	2	9	2	1	8	8	3	2	4	585
1987	13	23	8	11	2	7	5	1	12	7	4	1	5	649
1989	12	22	9	13	2	8	4	1	9	10	2	<1	8	611
1990	17	16	12	11	1	8	4	2	9	10	4	1	6	708
1992	19	17	12	9	3	7	9	1	4	9	1	1	8	644
1994	24	21	10	10	1	9	2	2	6	7	3	<1	5	643
1996	20	26	12	9	1	9	2	1	8	6	1	<1	4	663
1998	18	27	13	8	1	9	1	1	10	5	<1	<1	6	635
2000	16	31	14	10	1	7	2	1	6	7	<1	<1	4	716
2002	24	20	9	13	1	8	2	<1	4	8	1	1	8	615
2004	18	26	10	10	2	8	2	<1	6	8	3	1	5	717
2006	26	24	9	10	1	7	3	1	6	6	2	<1	5	716
2008	26	26	9	8	1	5	4	1	6	5	3	1	5	693

**Notes:**

(1) From 1960 to 1973, approximately 70-80% of the graduating classes responded to a questionnaire distributed to all seniors during their final spring semester. From 1974 to 1980, a similarly high proportion responded, but seniors were not surveyed until one year after graduation. In 1984, seniors were once again surveyed during their final spring semester, with a response rate of 76%. (Because the Class of 1984 was the only class since 1974 surveyed prior to graduation, comparisons with this class and other more recent class studies should be made with caution.) The Classes of 1985, 1987, and 1989 were surveyed one year after graduation, with a response rate of approximately 77%. Classes every two years from 1990 through 2008 were surveyed one year after graduation, with an overall response rate ranging from 72% to 82%. Percentages have been rounded and may not equal 100%.

(2) Percentages reflect employment in both "business" and "industry."

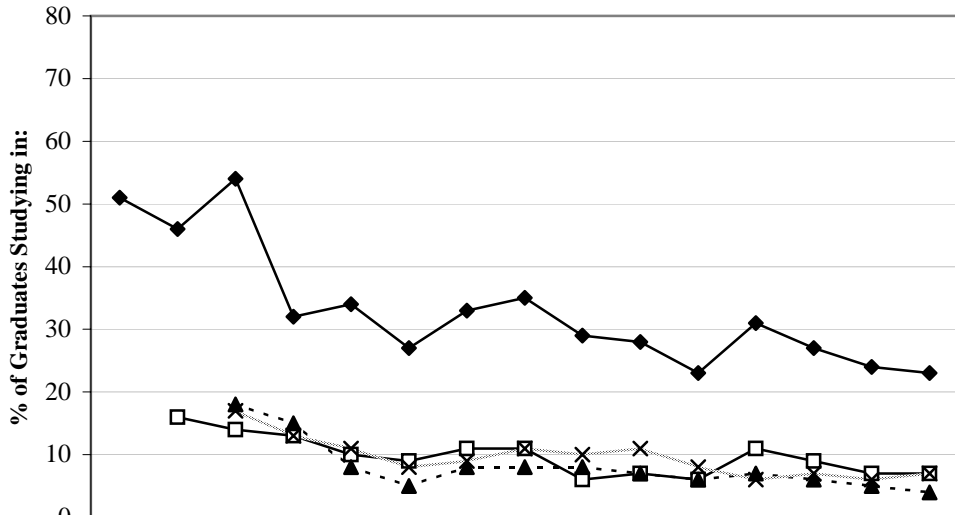
W119 SrStdy\_Table9

Last updated (6/4/09)

**Summary of Graduate Study and Employment Trends  
for Yale College Classes Surveied  
(one year following graduation)**

**Chart I**

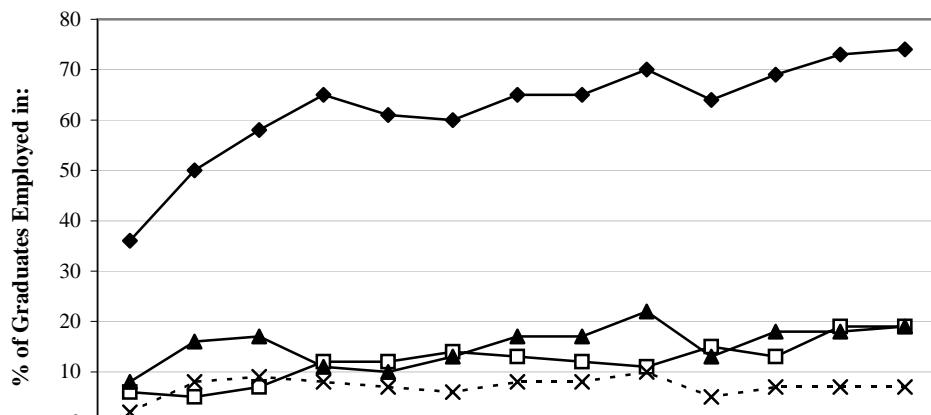
**1960-2008 % of Graduates Entering Graduate & Professional Study**



Yale College Class of:	1960	1970	1975	1980	1985	1990	1992	1994	1996	1998	2000	2002	2004	2006	2008
◆ % Total Study	51	46	54	32	34	27	33	35	29	28	23	31	27	24	23
□ % in Arts & Sciences		16	14	13	10	9	11	11	6	7	6	11	9	7	7
▲ % in Law School			18	15	8	5	8	8	8	7	6	7	6	5	4
× % in Medical School			17	13	11	8	9	11	10	11	8	6	7	6	7

**Chart II**

**1975-2008 % of Graduates Entering Areas of Employment**



Yale College Class of:	1975	1980	1985	1990	1992	1994	1996	1998	2000	2002	2004	2006	2008
◆ % Total In Employment	36	50	58	65	61	60	65	65	70	64	69	73	74
□ % in Education	6	5	7	12	12	14	13	12	11	15	13	19	19
▲ % in Business & Finance	8	16	17	11	10	13	17	17	22	13	18	18	19
× % in Industry	2	8	9	8	7	6	8	8	10	5	7	7	7

Note:

Graduates in the Classes of 1975 and 1980 who deferred graduate/professional study one year are also included here.  
W120 SrStdy Table10; last updated (6/24/09)